

## Reducing Challenging Behaviors in Students with Autism: Merging Visual Language & Applied Behavior Analysis (ABA) - Monarch Free Webinar Series -

**OVERVIEW:** We will take an in-depth look at evidence based strategies to help reduce and/or replace challenging behaviors utilizing functional communication training.

- Define functional communication training and discuss why it can significantly reduce challenging behaviors, including those exhibited by students with Autism
- Take a step-by-step approach to identifying and assessing problem behaviors as well as visual language strengths and weaknesses
- Map visual language onto ABA teaching strategies
- Learn how to use systematic strategies to teach replacement communication and behavior
- Examine case studies that demonstrate how to scaffold visual supports for different types of students, based on baseline data collection and the results of language assessments
- Monitor and generalize these skills for students with Autism
- Question & Answer



**DATE:** Thursday, November 21, 2019

**TIME:** 3-4pm EST

**LOCATION:** Online

**PRICE:** Free

**REGISTRATION:** Please visit <http://www.monarchcenterforautism.org/events>

### PRESENTERS:



**Rebecca Remner, MS CCC-SLP**, is the Director of Speech Language Pathology at Monarch Center for Autism. Rebecca is a Speech Language Pathologist (SLP) who has worked at Monarch Center for Autism for 14 years, with students on the Autism Spectrum who range in age from 3 through 21. She has extensive experience with individual and group therapy services for non-verbal students, verbal students, lower functioning students with a functional tract, and higher functioning students with an academic focus. As the director of the department, she supervises 22 SLPs, provides staff training and oversees many projects to ensure the department is providing the latest evidence based therapy and use of technological advances.



**Monica Fisher, M.Ed., BCBA/COBA** has more than 16 years of experience working with children on the autism spectrum in home, school and residential settings. She provides in-home consultative services for families in the community, and has provided trainings for parents, teachers and other professionals. She earned her Bachelor's degree in Psychology from the College of Wooster, her Master's degree and Intervention Specialist licensure from Cleveland State University, and she took coursework in Applied Behavior Analysis through Florida Institute of Technology. She is the Director of the Behavior Department at Monarch Center for Autism and is responsible for managing a team of behavior specialists and BCBA's. She previously served as an Intervention Specialist in Monarch's High School, and was formerly an Associate Teacher at Monarch School. She is also a Behavioral Consultant for ABA Outreach Services, providing behavioral consultative services to families of children with autism.