

Challenging Behaviors of Students with Autism: Proactive Skills & Reactive Strategies

Monarch Free Webinar Series

Overview: The function of a student's behavior is the reason s/he behaves a certain way. Functions fall into the following four categories: Attention, Escape, Tangibles, Automatic

Does the student know how to...

1. Seek attention
2. Appropriately protest
3. Ask for what s/he wants or needs
4. Self-regulate (e.g., independently apply sensory input)

If you are an early childhood educator (or an educator of students with minimal behaviors), you have a unique opportunity to proactively teach your students skills associated with each of the four functions of behavior, that may preempt and prevent challenging behaviors.

However, for those who work with students who exhibit challenging behaviors, once you hypothesize the function(s) that is maintaining the behavior (through a Functional Behavior Assessment), you can proactively and reactively implement interventions to help decrease the behavior. Examples of these interventions include: functional communication training, differential reinforcement, token economies, coping strategies, and more. It is important to collect data before and after each intervention to determine if it's effective.

In this webinar, we will explore both scenarios – proactively teaching skills and reactively implementing interventions, as well as collecting data using effective tools and techniques. Case studies and recommended tips, tools and resources will be shared, and time will be provided for Question & Answer.

- Date:** Thursday, November 29, 2018
Time: 3pm – 4pm EST
Location: This lecture is only available online.
Price: Free

Registration: Pre-registration is required. Please visit <http://www.monarchcenterforautism.org/events>

Presenter:



Monica Fisher, M.Ed., BCBA/COBA has more than 15 years of experience working with children on the autism spectrum in home, school and residential settings. She provides in-home consultative services for families in the community, and has provided trainings for parents, teachers and other professionals. She earned her Bachelor's degree in Psychology from the College of Wooster, her Master's degree and Intervention Specialist licensure from Cleveland State University, and she took coursework in Applied Behavior Analysis through Florida Institute of Technology. She is the Director of the Behavior Department at Monarch Center for Autism and is responsible for managing a team of behavior specialists and BCBA's. She previously served as an Intervention Specialist in Monarch's High School, and was formerly an Associate Teacher at Monarch School. She is also an Independent Behavioral Consultant for ABA Outreach Services, providing behavioral consultative services for families of children with autism.

