

Who, What & Where Questions Color-Coding

Because the language associated with questions is abstract and meaning can be blurred, we introduce distinct color associations to words (for literate learners) or to graphics (for learners who are not literate). Color-coding provides a learner with a visual guide for matching the wh-word to the corresponding target in the sentence in order to respond appropriately. The visual cues relating to Who, What and Where are imbedded in a declarative sentence and given a distinct color. The examples below depict color-coding used to extract meaning from the sentence, *Ali is sitting on the couch*. In this example, color-coded text (for the reader – Figure 1) and graphics (for the nonreader – Figure 2) relating to the picture of a child sitting on a couch are provided. These color-coded words and graphics are meant to provide sufficient cues to allow the learner to extract information and respond independently to Who, What, and Where questions.

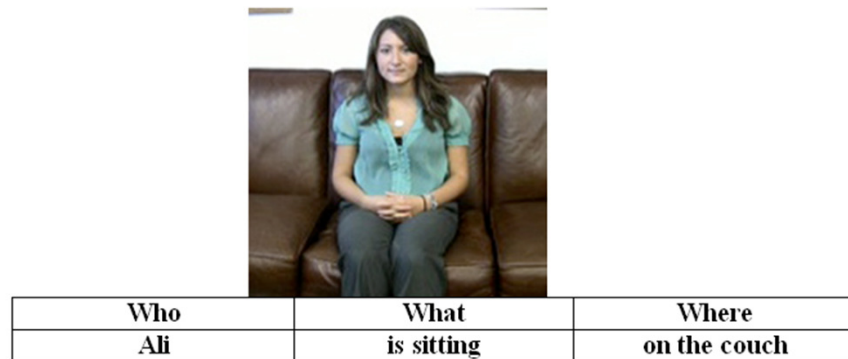


Figure 1. Example of color-coding used to assist in responding to questions, Who (Ali) What (is sitting), Where (on the couch). This example is intended for learners who are literate.



Figure 2. Example of color-coding to answer Who, What and Where questions for learners who are not literate.