Monarch Center for Autism
A Division of Bellefaire JCB

Welcoming Spaces

- https://cmcleveland.org/sensory-friendly-room/

- Social Narrative -

Today I am going to the Children's Museum of Cleveland

I will bring some of my favorite things, in case I need them at the museum.

headphones	schedule	sensory toy
timer	**snacks**	**visual supports**

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MTEP
Monarch Transitional Education Program

Your son/daughter will have a job at All City Candy this semester. All City Candy, located in Richmond Heights, is a new jobsite for our MTEP work crews. At All City Candy, student workers stock, clean, and organize the store. They will also have many opportunities to interact with customers.
As part of an MTEP work crew, students are asked to wear a uniform (work shirt), follow directions in the workplace, and communicate with store/community personnel.
Students will work at All City Candy for approximately 90 minutes a day, 3-4 days a week.
Below are a list of common vocabulary words used at All City Candy and while in the community. Tips on how to help ensure student success on community outings are also listed below.

Helpful Tips

***Video models, visuals, photographs and VizZle activites are available for home use. If you would like access to these supports please contact MTEP staff.**

-Practice following verbal directions such as stop, get, look, put in/on, push etc.

-Help your children with safety skills such as crossing the street, buckling his/her seat belt and closing the car door.

- If possible, take your children in the community with you to decrease anxiety and increase exposure to members of the community.

- Point out employees in the community who are considered safe to approach (i.e. store clerks, police officers, and restaurant servers).

-Encourage your son or daughter to locate items in grocery/retail stores.

- Vizzle is an interactive web-based program for visual learners that can be used at home. If you are interested in utilizing VizZle, please contact MTEP Speech therapists or teachers and request access to lessons that help teach vocabulary, language concepts, as well as Community Explorers protocol and expectations.

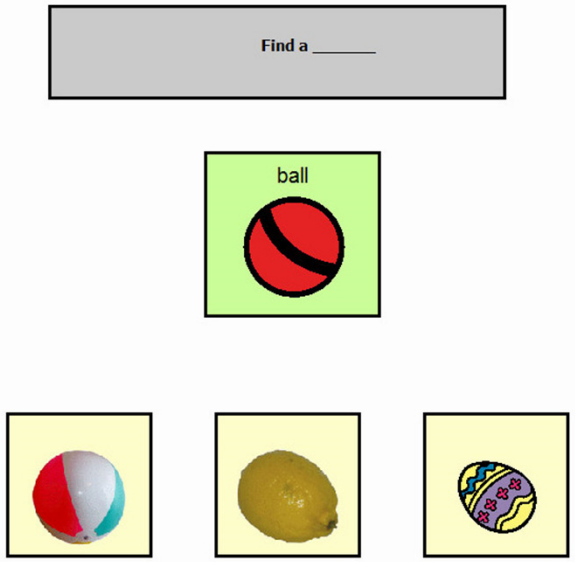
Vocabulary

NOUNS/CONCEPTS	VERBS	SOCIAL
-car	-give	-Hi
-candy store	-pick up	-Bye
-cart	-stop	-Please
-basket	-buckle	-Thank you
-money	-close	-You're welcome
-price tag	-open	-Excuse me
-door	-get	-I need...
-shelf	-watch	-Here you go
-aisle	-look	-I don't know
-sign	-wait	-That is all
-crosswalk	-move	-yes
-parking lot	-go	-no
-cashier	-listen	-Can you tell me where___is?
-bag	-buy	-Can you help me with ____?
-products	-pay	-Can I help you find ____?
-stock room	-purchase	-I can't find the _____.
-bathroom	-exit	
-display	-left	
-seatbelt	-right	
-intersection	-straight	
-cash register	-get	
	-push	
	-stock	
	-straighten	
	-clean	
	-wipe	

Visual Instructional Mode (VIM):

Visual cues used for the purpose of comprehension, that are imposed as an alternative to, or in conjunction with, speech.

Ex.: word wheels, flashcards, written directions, visual stories, any visual to aid in comprehension of concept or content.



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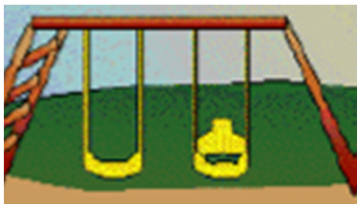
Recognition of Deconstructed Scene

Visual Scene

Deconstructed Elements



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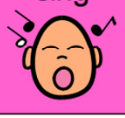
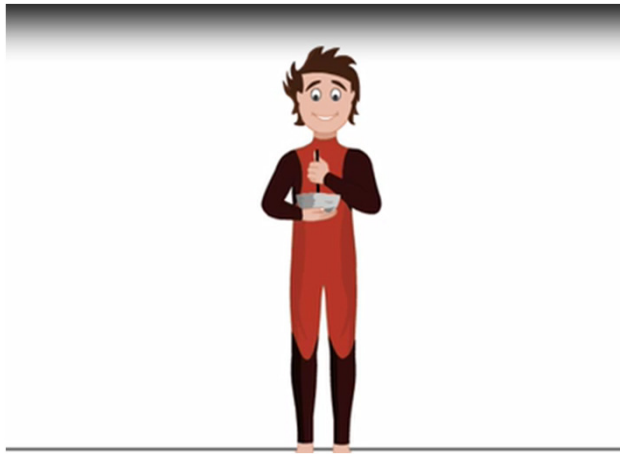
Visual Scene Display

Grid based Topic Display – Directive or Comment - singing

I	sing 	Old MacDonald	fast	Yay!
Jenny		Wheels on the Bus	slow	all done
		Twinkle Twinkle	loud	more
		Itsy Bitsy	quiet	That's silly!

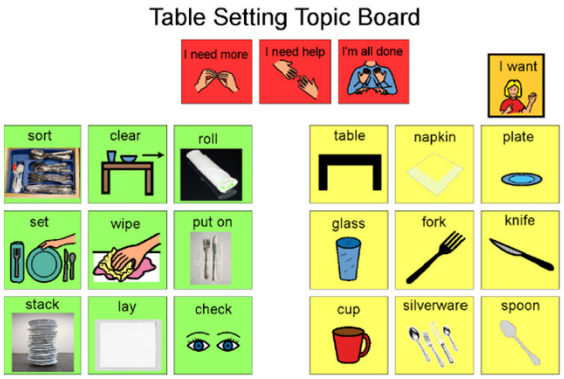
Dynamic Vs. Static

What can they do for you??



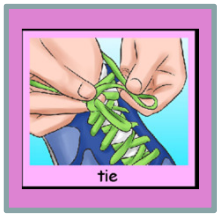
Communication Displays

- Grid Displays
  - Communication book displays
  - Conversation displays
  - Visual schedules
  - Temporal displays



- Whole Scene Displays

- Mixed Displays



DASH
HouseBeautiful

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Static Scene Cue

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Static Scene Cue

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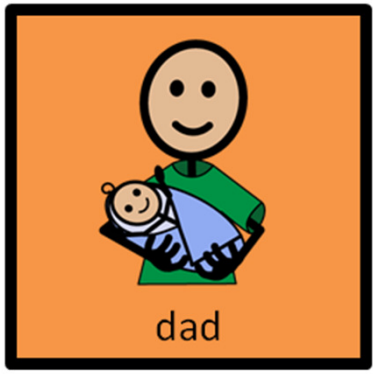
Types of Element Cues

Agent Element Cues

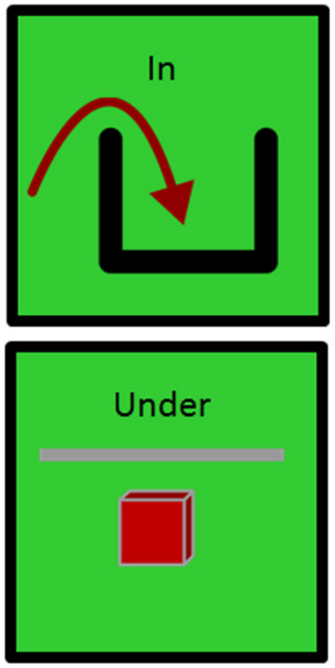


Object Element Cues

Types of Element Cues

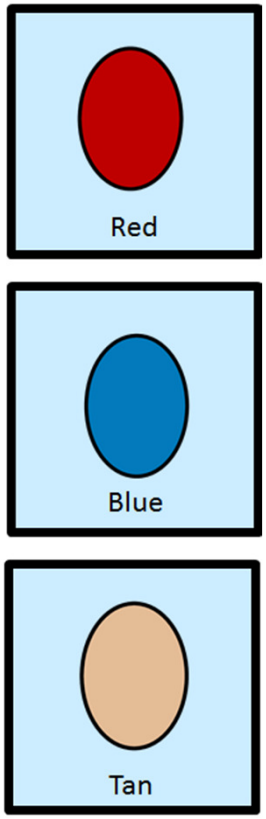
Action Element Cues

Spatial Element Cues

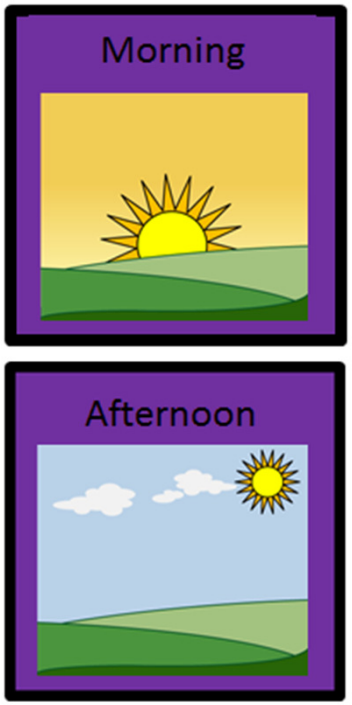


Types of Element Cues

Attribute Element Cues



Temporal Element Cues



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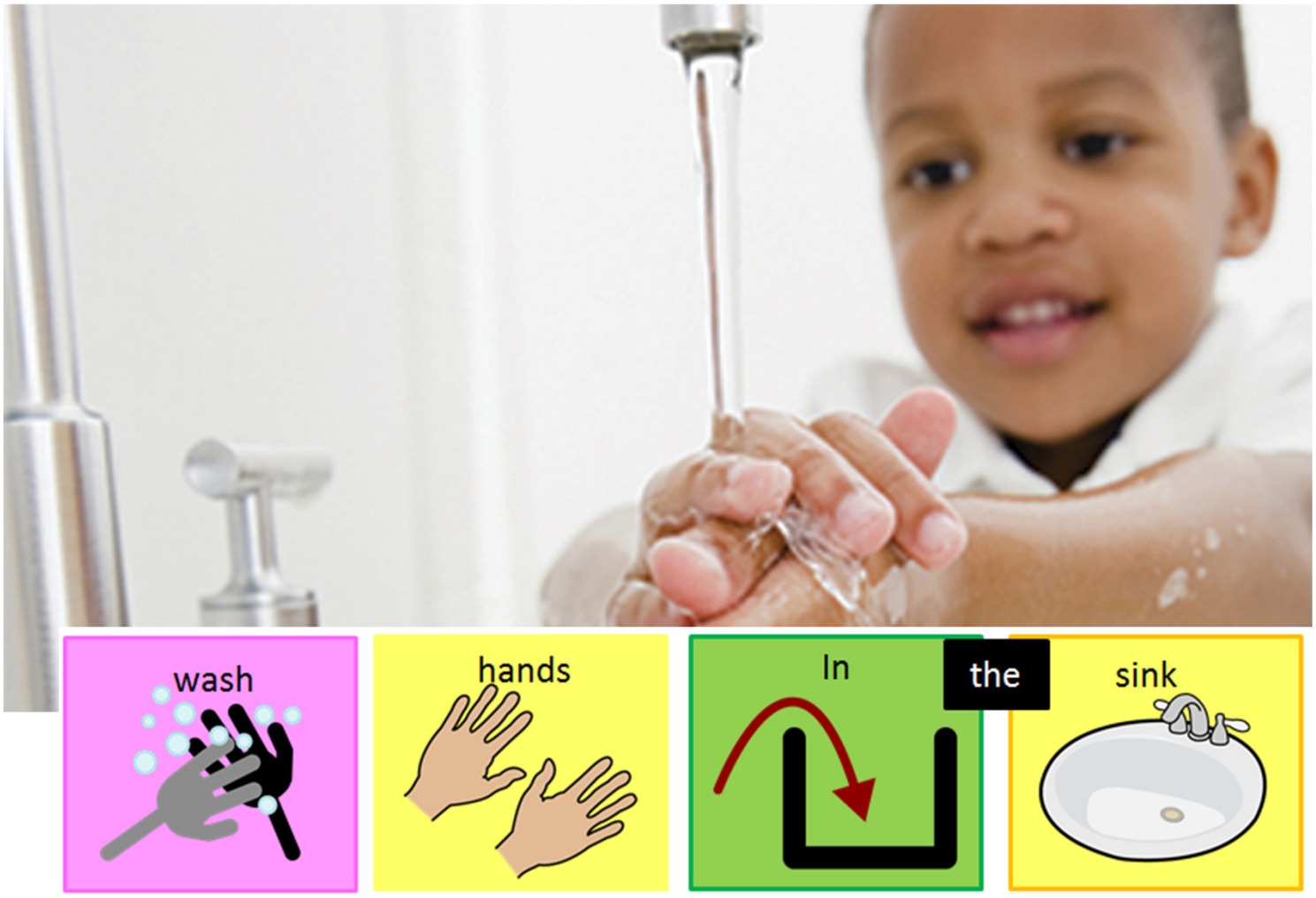
Mixed Scene Cue

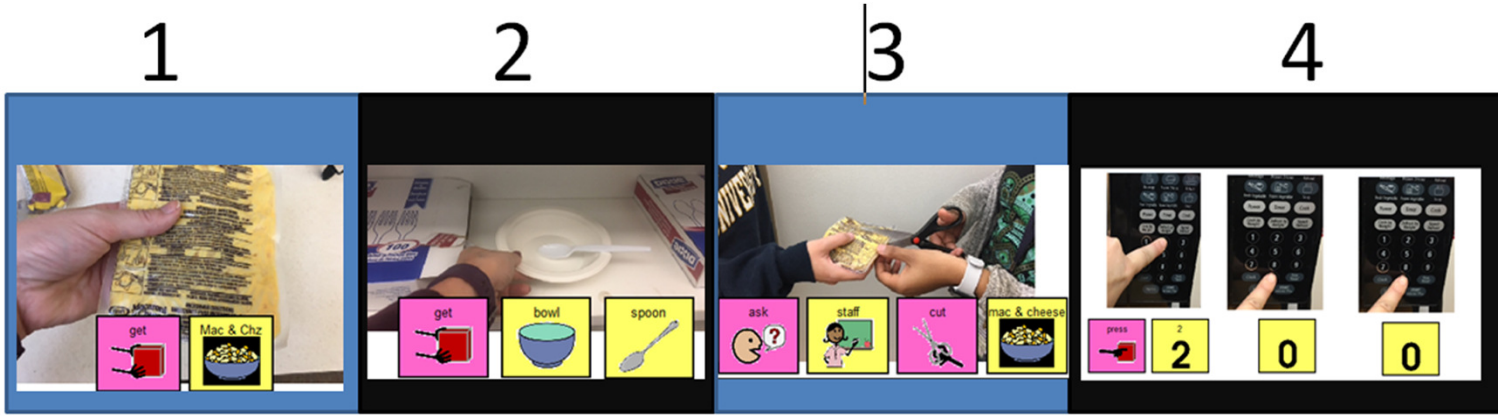
Mixed Scene Cue

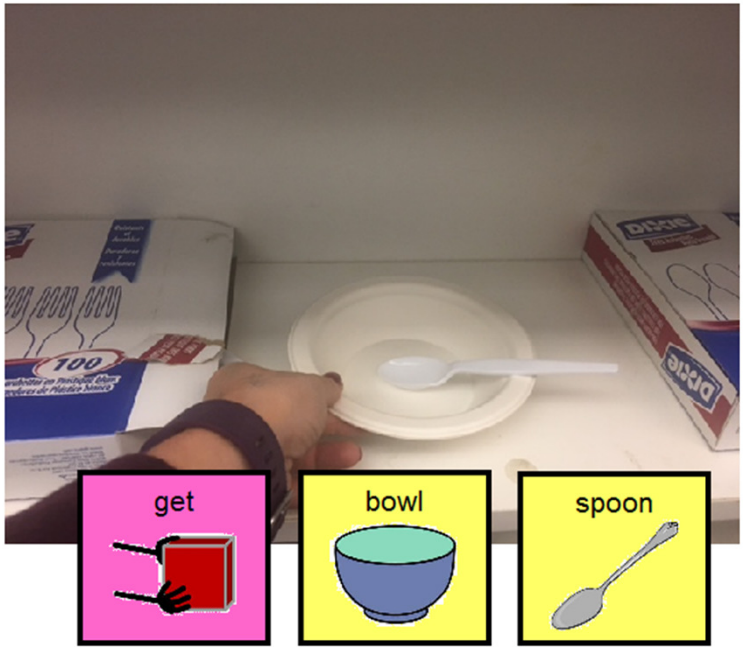


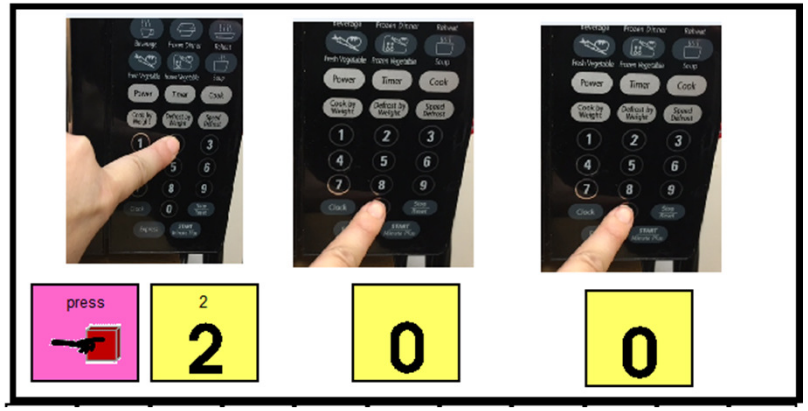
Who

Where

Mac and Cheese Schedule
1
2
3
4
5
6
7
8
9
10
11


1
2
3
4
get
Mac & Chz
get
bowl
spoon
ask
staff
cut
mac & cheese
press
2
0
0


get
bowl
spoon


press
2
2
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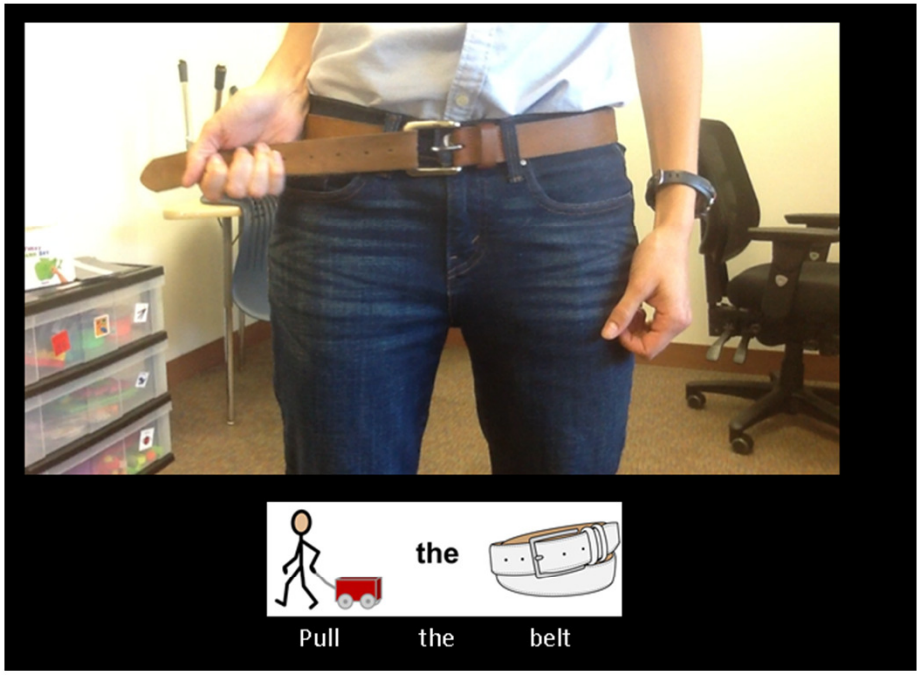
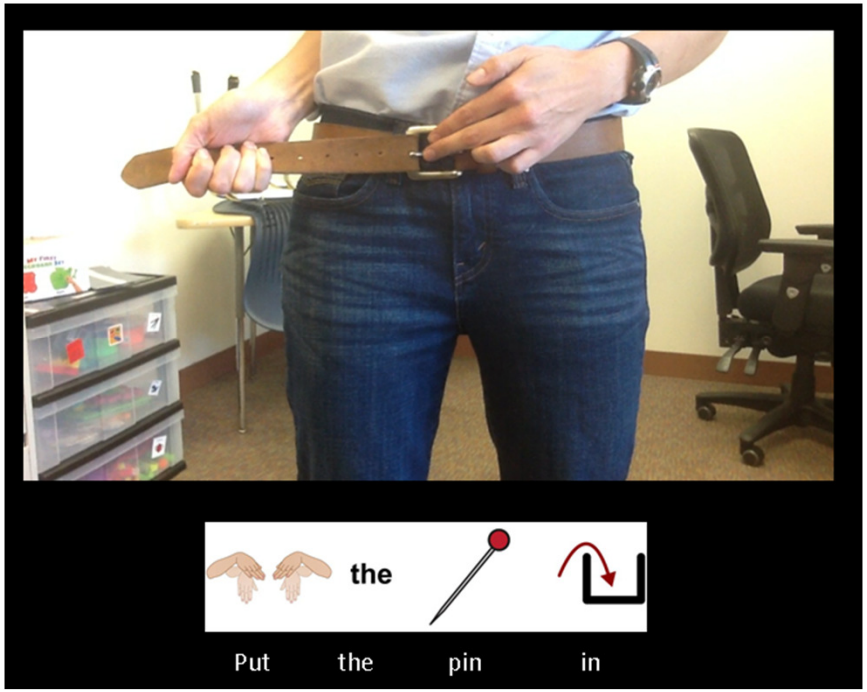
0

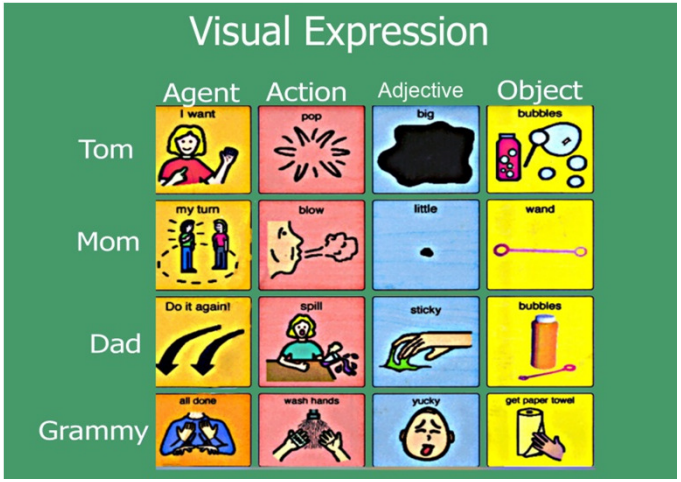

the
Pull
the
belt


the
Put
the
pin
in

Visual Expressive Mode (VEM):

Visual cues used for the purpose of expressive communication.

Ex.: Topic boards, AAC devices, PECS, scene displays.



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Visual Scene Display – Food Choices

Why *Video-Based* Observational Learning?

- Takes advantage of the learner's
  - Visual processing capability over auditory processing
- Provides a variety of different behaviors in realistic contexts
  - Use multiple familiar people, objects, and settings
- Efficient and cost-effective
  - Create once, replay as many times as needed
  - Consistency is built-in
- Students with autism favor viewing themselves in videos
  - Self-modeling

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Video Modeling

(Dynamic Scene Cues)

- A method of teaching that uses video recordings or live video to provide a video model of instructions on how to carry out a task, behavior, or skill.

- Four types of video modeling
  - Basic: a video filmed of someone other than the viewer of the video performing a task or skill
  - Self-Modeling: the video is of the viewer performing the task or skill
  - Point of View: video is recorded from the point of view of the viewer
  - Video Prompting: consists of multiple steps to break down the task. Either the viewer or someone else can be the subject.

Scene Cues for directions
(Via text message)

Cloze Prompts
(Via text message)

Pragmatic Mentor
(Via text message)

Proloquo2Go

Static Topic Display
related to current activity
(Via text message picture)

Vocabulary Supports
related to current activity
(Via text message picture)

Tips and Strategies

- Visuals as well as hands on activities are essential and mandatory.

  Examples: hard copy hands, on materials that can be manipulated, video models for comprehension of instruction, computer interactive practice, visual reminders of sequence rules, highlighting

- Use fun engaging meaningful activities.

- Connect what you are teaching to what students already know.

Questions?

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- Preschool
- Day School
- Transition Education Program
- Extended School Year Program
- Boarding Academy
- Adult Autism Program
- Adult Support Living Residences
- Free Webinar & e-newsletter Series
- Online Resource Center
- Welcoming Spaces Program

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- Join our e-newsletter mailing list: http://www.monarchcenterforautism.org/contact-us/join-our-email-list
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